

Technical & Melodic Studies

TUBA

John Glenesk Mortimer

EMR 13180 : Volume 1

EMR 13181 : Volume 2

EMR 13182 : Volume 3

EMR 13183 : Volume 4

EMR 13184 : Volume 5

EMR 13185 : Volume 6

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Allegro ♩ = 112

1

Musical staff 1: Bass clef, 3/4 time signature, key signature of three flats. The staff begins with a *mf* dynamic and a *cresc.* marking. The melody consists of eighth and sixteenth notes.

8

Musical staff 2: Continuation of the melody from staff 1, featuring several triplet markings (indicated by a '3' above the notes).

12

Musical staff 3: Continuation of the melody, including triplet markings and a *cresc.* marking. A *mf* dynamic is also present.

16

Musical staff 4: Continuation of the melody, featuring triplet markings, a *ff* dynamic, and a *dim.* marking.

21

Musical staff 5: Continuation of the melody, including triplet markings, a *mf* dynamic, and a *p* dynamic marking.

26

Musical staff 6: Continuation of the melody, featuring triplet markings, a *mf* dynamic, and a *cresc.* marking.

31

Musical staff 7: Continuation of the melody, including triplet markings and a *ff* dynamic marking.

Allegro ♩ = 116

2 *mf ma marcato*

5 *p*

9

13 *mf*

16 *cresc.*

19 *ff*

22

Andante con moto ♩ = 192 (♩ = 96, ♩ = 64) *

3 *p* *poco cresc.*

7 *mf* *p* *cresc.*

15 *f* *p* *cresc.* *f*

23 *dim.* *p*

28 *cresc.* *f*

* At first count in 5, then in 2. Zuerst 5 zählen, dann 2. Compter d'abord à 5, puis à 2.

4 

5 

10 

15 

20 

24 

29 

35 

40 

44 

49 

Flowing ♩ = 76, ♩ = 114

Count 3 (3+3+2 ♩)

5 *mp* (2+2+3)

6 *mf*

12 *cresc.* *f* (3+3+2)

17 (2+3+2) *p* *cresc.* *mf*

22 (2+3+2) (3+3+2) (2+2+3) (3+3+2) *dim.* *mp*

27 *f*

Moderato

6 *mf*

4 *f* *p*

7 *cresc.* *f* *p* 3 3 3

10 *mf* 3 3 3 3 *p* 3 3 3

12 *mf* 3 3 3 3 *p* 3 3 3

14 *3 3 3 3 3 3*

16 *cresc. al f* *3 3 3* *f*

18 *p* *cresc.* *ff*

Moderato ♩ = 92

7 *gliss.* *ff*

4 *mf*

8

11 *ff*

15 *p*

19 *gliss.*

23 *ff*

26

♩ = 88

8

f *ff*

7

p *mf* *p leggero*

11

f *p*

18

mp *ff*

Moderato ♩ = 96

9

p *mf* *p*

4

mf *f*

8

mf *dim.*

13

p

16

f

19

p *mf* *ff*

23

mf *f* *p* *cresc. sempre al f*

27

mf *f* *p* *cresc. sempre al f*

31

f *p*

34

mf *f* *p* *cresc. sempre al f*

37

mf *f* *p* *cresc. sempre al f*

40

mf *f* *p* *cresc. sempre al f*

43

p *mf* *f*

46

mf *f* *p* *cresc. sempre al f*

Moderate ragtime ♩ = 80 (NOT swing)

10 *mf*

6 *f* *mf*

12 *p* *f*

19 *p* *cresc.* *ff* *mf* §

26

32 **Fine** *f* *p* *f* *p*

39 *f* *dim.*

46 *f*

52

57 *p*

61 *mf* **D.S.**

11 *p* *pp*

4 *mf* *p* *pp*

7 *mf* *pp* **Fine**

9 *mp*

11 *mf cant.* *p*

14 *mf* *p*

16 *f*

18 *mf* *ff* *mf*

20 *ff* *p*

22

TECHNICAL & MELODIC STUDIES

English: This work in six volumes is intended to provide a comprehensive source of practice material for pupils. Each volume represents on average a year's study. The range, playing techniques and reading problems such as keys, time signatures and rhythmic patterns are presented in a carefully organised and systematic progression.

A special feature is the wide range of musical styles, ranging from the traditional harmonies of folk tunes and baroque and classical forms to the chromaticisms of contemporary music, including jazz influences and what is loosely described as "atonal" music. I feel it is important to accustom the pupil's ear to the intervals and rhythms of modern music from an early stage.

Français: Cette oeuvre en six volumes fournit un matériel de travail compréhensif pour les élèves. Chaque volume correspond normalement à une année d'étude. La tessiture, la technique instrumentale et les difficultés de lecture telles qu'armures, fractions et schémas rythmiques suivent une gradation précise et systématique.

Le style musical est volontairement très hétérogène et s'étend des formes baroques et classiques jusqu'au jazz, en passant par les harmonies plus complexes, même "atonaux", qui caractérisent la musique contemporaine. Il me paraît important que l'élève puisse, dès le début de ses études, habituer son oreille aux intervalles et aux rythmes de la musique de nos jours.

Deutsch: Dieses Werk in sechs Bände bildet ein umfassendes Uebungsmaterial für Schüler. Jeder Band entspricht etwa einem Studienjahr. Umfang, Spieltechnik und Leseschwierigkeiten wie Vorzeichen, Taktarten und Rhythmen folgen einer genauen, systematischen Abstufung.

Eine Besonderheit bildet die breite Palette musikalischer Stilrichtungen, die von den traditionellen Klängen der Volksmusik bis zu den chromatischen Harmonien der zeitgenössischen Musik reichen, unter Berücksichtigung des Jazz und der "atonalen" Musik. Es scheint mir nämlich wichtig, dass sich das Ohr des Schülers vom Anfang an an die Intervalle und Rhythmen der Musik unserer Zeit gewöhnt.



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